

- Faculty/Staff's Perspective: Student veterans as lacking independence, autonomous goal-setting ability and proactive
 assistance-seeking behaviors. Student veterans as a natural leader in group work who motivates and coaches other
 team members.
- Student Veterans' Perspective: "Scattered" campus services and indirect/less-specific directions by faculty/staff as a sign of their unwillingness to support. Pressured to lead a team while experiencing emotional/relational struggles with irresponsible team members.